

Professional Development Opportunities



2009-2010 School Year

RTI Team Trainings

All phase trainings must be attended as a team. Descriptions, prerequisites, and dates and times are listed below. Space is limited for these trainings, so teams are encouraged to apply early by visiting our website at <http://rtinebraska.unl.edu> and filling out the online application. Applications will be accepted August 5 – August 21.

Phase 1 Team Training (must register as a team)

A 4-day training for district and/or school teams to develop plans for RTI implementation. Training begins with an examination of school wide data and current systems and structures within the district/school to support RTI. Teams will identify effective RTI practices already in place and learn how to build and/or improve and refine the RTI process. The focus will be strengthening universal practices for all students. Each training day includes opportunities to learn new content related to RTI and to work together with your team to build your RTI framework with technical assistance from Consortium project managers and ESU personnel.

Who should attend?

This training is for school or district **teams**. At a minimum, teams must include an administrator and representatives from general and special education. Teams are encouraged to include a parent and any other relevant school personnel (e.g., Title I representative, school psychologist, literacy specialist, behavior specialist, speech pathologist). School teams must have an ongoing connection to district personnel to discuss plans for RTI.

Prerequisites:

- Leadership team with an administrator
- Already collecting universal screening data

*Priority will be given to schools in areas in which ESU/Consortium training has not been provided

Sites:

<p>Lincoln Dates: Oct 2*, Feb 5, Mar 26, May 7 Time: 9-3:30 Locations: Holiday Inn - Downtown Lincoln & *SCC Continuing Education Center</p>	<p>Kearney Dates: Oct 5, Jan 29, Mar 19, May 12 Time: 9-3:30 Locations: ESU 10</p>
<p>Norfolk Dates: Sept 29, Feb 1, Mar 22, May 14* Time: 9-3:30 Locations: Holiday Inn Express - Norfolk & *Life Long Learning Center</p>	<p>North Platte Dates: Sept 21, Jan 27, Mar 17, May 11 Time: 9-3:30 Locations: Holiday Inn – North Platte</p>

Phase 2 Team Training (must register as a team)

A 4-day training for district and/or school **teams** to continue building and refining a tiered model of support for RTI. The focus will be building and refining systems for progress monitoring, intervention selection and design, and decision rules. Each training day includes opportunities to learn new content related to RTI and to work together with your team to build your RTI framework with technical assistance from Consortium project managers and ESU personnel.

Who should attend?

This training is for school or district **teams**. At a minimum, teams must include an administrator and representatives from general and special education. Teams are encouraged to include a parent and any other relevant school personnel (e.g., Title I representative, school psychologist, literacy specialist, behavior specialist, speech pathologist). School teams must have an ongoing connection to district personnel to discuss plans for RTI.

Prerequisites:

- Leadership team with an administrator
- Team previously attended ESU/Consortium RTI training
- Team has filled out the Tier 1 Literacy Guide and has a Tier 1 action plan developed for implementation during the 2009-2010 school year
- Core Reading Program materials have been systematically examined to identify strengths and weaknesses or a plan is in place to conduct an examination of materials during the 2009-2010 school year

Sites:

Omaha Dates: Oct 6, Feb 4, Mar 25*, May 6 Time: 9-3:30 Locations: ESU 3 & *Thompson Center at UNO	Kearney Dates: Oct 6, Feb 12, Apr 1, May 12 Time: 9-3:30 Locations: ESU 10
Norfolk Dates: Oct 15, Feb 2, Mar 23, May 14* Time: 9-3:30 Locations: Holiday Inn Express –Norfolk & *Life Long Learning Center	Scottsbluff Dates: Oct 14, Jan 26, Mar 16, May 10 Time: 9-3:30 Locations: ESU 13

Phase 3 Team Training (must register as a team)

A 2-day training for district and/or school **teams** to further refine intervention systems. The focus will be ensuring effective systems are in place to intensify intervention through individual problem solving for students who continue to struggle after initial intervention supports have been implemented and to use of data-based decision making at the individual student level. The 2-day training will be accompanied by individual technical assistance for school teams and topical trainings geared specifically to meet the needs of advanced teams (see Topical Trainings with “Phase 3 schools/districts” as a prerequisite).

Who should attend?

This training is for advanced school or district **teams**. At a minimum, teams must include an administrator and representatives from general and special education. Teams are encouraged to include a parent and any other relevant school personnel (e.g., Title I representative, school psychologist, literacy specialist, behavior specialist, speech pathologist). School teams must have an ongoing connection to district personnel to discuss plans for RTI.

Prerequisites:

- Leadership team with an administrator
- Team previously attended ESU/RTI Consortium Training
- Team has filled out Tiers 1 & 2 of the literacy guide
- Team has developed an action plan including priorities for both Tiers 1 and 2 to be implemented during the 2009-2010 school year
- The school has completed a review of Core Program Materials and is implementing a Core Reading Program

Sites:

<p>Omaha Dates: Oct 7, 2009* & May 6, 2010 Time: 9-3:30 Locations: ESU 3 & *ESU 4</p>	<p>Kearney Dates: Sept 18, 2009 & May 12, 2010 Time: 9-3:30 Locations: ESU 10</p>
<p>Norfolk Dates: Sept 28, 2009 & May 14, 2010* Time: 9-3:30 Locations: Holiday Inn Express – Norfolk & *Life Long Learning Center</p>	<p>North Platte Dates: Sept 17, 2009 & May 11, 2010* Time: 9-3:30 Locations: Sandhills Convention Center & *Holiday Inn – North Platte</p>

RTI TOPICAL TRAININGS

The RTI Consortium will provide the following RTI topical trainings this year. A description of the training, intended audience, prerequisites and dates/times are listed below. Online registration will open in mid-August and will be available through our website at <http://rtinebraska.unl.edu>.

RTI 101

A one-day training for individuals and teams of educators to gain a better understanding of the RtI process and the benefits RtI can bring to all of the students in their schools. The purpose of this training will be to provide information on three key features of RtI that include: scientific research-based instruction and intervention, assessment of the effects of instruction, and data based decision making. Participants have the opportunity to see examples of these three key features of RtI.

Who should attend?

Individuals; school teams; district teams

Prerequisites

None

Sites:

Lincoln Dates: September 8, 2009 Time: 9-3:30 Locations: Holiday Inn – Downtown Lincoln	Holdrege/Trenton Dates: October 19, 2009 Time: 9-3:30 Locations: ESU 11
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Core Program Review – Evaluating and Selecting a New Program

Regional trainings for district teams will be provided to review the research regarding multiple core reading programs, Day 1, then each district will select two programs to analyze/review on Days 2 and 3. This training will support Tier I core selection and provide an opportunity for teams to work together to build your framework with technical assistance from Consortium project managers and ESU personnel.

Who should attend?

Districts are invited to send a **representative team** to participate in this process. Teams must include representation of reading teachers K-1; 2-3; 4-5; 6-8; Principal/Administrator; Title I; Special Education; and, Reading Coach or Reading Teacher Leader. Districts will want to designate individuals who have extensive background knowledge in reading such as Reading Specialists, Title I reading teachers, K-8 reading teachers, reading curriculum coordinators, or an administrator that supervises the reading program at the district level. Districts have the opportunity to bring **two reading program/materials** (Days 2 and 3) for the purpose of providing an objective analysis of comprehensive reading programs to use in their selection of a school-wide core reading program Grades K-6.

Prerequisites:

Must attend as a team

Must attend all three days

- A district leadership team with an administrator has been established
- Core Reading Program materials are a priority for the district and will participate in an examination of materials during the 2009-2010 school year

Sites:

<p>Hastings Dates: Sept 22*, Oct 29, Oct 30 Time: 9-3:30 Locations: *Comfort Inn Conference Center & ESU 9</p>	<p>Omaha Dates: Oct 14, Nov 5, Nov 6 Time: 9-3:30 Locations: Thompson Center at UNO</p>
<p>North Platte Dates: Nov 9, Dec 1*, Dec 2* Time: 9-3:30 Locations: Holiday Inn – North Platte *Sandhills Convention Center</p>	<p>Norfolk Dates: Jan 14, Feb 24, Feb 25 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk</p>

Core Program Review – Evaluating and Strengthening Your Program

Regional trainings for district teams will be provided to review and evaluate the strengths and weaknesses of the districts’ adopted core reading program. Participating district teams will review the program elements of content, design, and delivery to make decisions on how to strengthen the program to meet the needs of students and close learning gaps. This training will support a Tier I core review process related to RTI and to work together with the district team to build a systematic framework with technical assistance from Consortium project managers and ESU personnel.

Who should attend?

Districts are invited to send a **representative team** to participate in this process. Teams must include representation of reading teachers K-1; 2-3; 4-5; 6-8; Principal/Administrator; Title I; Special Education; and, Reading Coach or Reading Teacher Leader. Districts will want to designate individuals who have extensive background knowledge in reading such as Reading Specialists, Title I reading teachers, K-8 reading teachers, reading curriculum coordinators, or an administrator that supervises the reading program at the district level. Districts will bring their current core program for the purpose of providing an objective analysis of their core reading programs’ strengths and weaknesses to use in making programmatic decisions for school-wide reading achievement.

Prerequisites:

Must attend as a team

Must attend both days

- A district leadership team with an administrator has been established
- Core Reading Program materials are a priority for the district and will participate in an evaluation of district adopted materials during the 2009-2010 school year.

Sites:

<p>Scottsbluff Dates: November 16 and 17, 2009 Time: 9-3:30 Locations: ESU 13</p>	<p>Norfolk Dates: December 7 and 8, 2009 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk</p>
<p>Omaha Dates: December 9* and 10, 2009 Time: 9-3:30 Locations: ESU 3 & *Thompson Center at UNO</p>	<p>North Platte Dates: December 14 and 15, 2009 Time: 9-3:30 Locations: Holiday Inn – North Platte</p>

Data Analysis: Using Screening and Progress Monitoring Data for Instructional Planning and Decision Making

This is a one-day training for educators involved with data analysis. Trainers will provide sample sets of universal screening data to participants and guide them through skill grouping exercises. Examples of how this information can be used for instructional planning will be shared. Information will be provided for developing a progress monitoring plan regarding which students should be progress monitored and the frequency with which this progress monitoring should occur. Factors to consider when making instructional changes that are based on progress monitoring data will be explained. The need for clear written guidelines for movement between and within tiers when developing decision rules will be discussed.

Who should attend?

Principals, Instructional Coaches, Teachers, Special Education Directors, School Psychologists, Counselors

Prerequisites:

Open only to teams attending Phase 3 training

- District has implemented a scientifically- or research-based core program
- District has implemented a valid and reliable universal screener and progress monitoring measures
- District is in the process of implementing scientifically research based interventions

Sites:

<p>Omaha Dates: November 13, 2009 Time: 9-3:30 Locations: Thompson Center at UNO</p>	<p>Kearney Dates: October 28, 2009 Time: 9-3:30 Locations: Holiday Inn - Kearney</p>
<p>Norfolk Dates: November 12, 2009 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk</p>	<p>North Platte Dates: October 27, 2009 Time: 9-3:30 Locations: Holiday Inn – North Platte</p>

Individual Problem Solving

A one-day training for any educators involved with the individual problem solving team. This session will focus on problem identification and data analysis at the individual student level. Sample data will be reviewed and used to demonstrate data based decision making at the individual student level.

Who should attend?

Principals, Instructional Coaches, Teachers, Special Education Directors, School Psychologists, Counselors

Prerequisites:

Open only to teams attending Phase 3 training

- District has implemented a scientifically- or research-based core program
- District has implemented a valid and reliable universal screener and progress monitoring measures
- District is in the process of implementing scientifically research based interventions

Sites:

Omaha Dates: December 15, 2009 Time: 9-3:30 Locations: Thompson Center at UNO	Kearney Dates: December 4, 2009 Time: 9-3:30 Locations: ESU 10
Norfolk Dates: December 14, 2009 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk	North Platte Dates: December 3, 2009 Time: 9-3:30 Locations: Holiday Inn – North Platte

Structuring the 90 minute Reading Block

Districts will review student data to determine how to use the core program and time allotted to meet the needs of students at their instruction levels during the uninterrupted 90 minutes (plus) reading block. Teachers make instructional decisions and can tailor reading instruction for their students, including selecting appropriate content; techniques; routines and procedures; levels of scaffolding; classroom management/organization; lesson plans; and time management. Districts will bring their current core program for the purpose of making programmatic decisions for school-wide core reading time allocations for academic learning.

Who should attend?

Reading teachers K-1; 2-3; 4-5; 6-8; Principal/Administrator; Title I; Special Education; and, Reading Coach or Reading Teacher Leader.

Prerequisites:

- A district leadership team with an administrator has been established
- A district has adopted and is implementing a scientifically research based or research based core reading program and has participated in training in how to use the core program with fidelity
- Team is currently working on the Tier 1 or Tier II Literacy Guides and is ready to write/implement a Tier 1 or Tier II action plan developed for systematic implementation during the 2010-2011 school year

Sites:

<p>Norfolk Dates: January 5, 2010 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk</p>	<p>Omaha Dates: January 11, 2010 Time: 9-3:30 Locations: ESU 3</p>
<p>Kearney Dates: January 20, 2010 Time: 9-3:30 Locations: ESU 10</p>	<p>Scottsbluff Dates: January 22, 2010 Time: 9-3:30 Locations: ESU 13</p>

Guiding and Supervising Reading RTI for Administrators

Superintendents, principals, and curriculum specialists are key to implementing district reforms. Instructional leaders are able to transform a district into a system that focuses on continuous improvement. The supervision of reading is an essential element to ensure fidelity of the delivery of a well designed core reading program. Leaders at the district/building level are critical in developing a school culture that expects systematic, improved teaching and learning for all students, at all grade levels, in every classroom, every day of every year. In this training, administrators will learn about what to look for during reading instruction, how to plan for focused professional development, how to supervise implementation of research-based programming and how to analyze technically sound data.

Who should attend?

Superintendents, principals, and curriculum specialists

Prerequisites:

- A district leadership team with an administrator has been established
- A district has adopted or plans to adopt a scientifically research based or research based core reading program and has participated or plans to participate in training in how to use the core program with fidelity
- A district in the process of administering and gathering data from a universal screener, progress monitor, diagnostic, and an outcome measure that provide technically sound information for making instructional decisions

Sites:

<p>Norfolk Dates: January 7, 2010 Time: 10-2:30 Locations: Holiday Inn Express - Norfolk</p>	<p>Omaha Dates: January 12, 2010 Time: 10-2:30 Locations: ESU 3</p>
<p>Kearney Dates: January 19, 2010 Time: 10-2:30 Locations: ESU 10</p>	<p>Scottsbluff Dates: January 21, 2010 Time: 10-2:30 Locations: ESU 13</p>

Creating and Planning for Fidelity Checks

This is a one-day training for educators involved with implementing or supervising the implementation of the scientific- or research-based instruction and/or intervention. Fidelity refers to the degree to which the instructional practices are implemented as planned or intended by the developers of the effective practices. Participants will identify the critical delivery components of scientific research based instructional practices and develop checklists that will be utilized by both the persons delivering the instruction and those monitoring the delivery of the instruction. These checklists will be used to ensure students are receiving effective instruction. Examples of fidelity checklists will be shared as well as some guidelines for their use.

Who should attend?

Principals, Instructional Coaches, Teachers, Special Education Directors, School Psychologists, Counselors

Prerequisites:

- A district has adopted a scientifically research based or research based core reading program and has participated in training in how to use the core program with fidelity
- A district has adopted a scientifically research based or research based interventions and has participated in training in how to use them with fidelity

Sites:

<p>Omaha Dates: February 8, 2010 Time: 9-3:30 Locations: ESU 3</p>	<p>North Platte Dates: February 5, 2010 Time: 9-3:30 Locations: Holiday Inn – North Platte</p>
<p>Norfolk Dates: February 9, 2010 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk</p>	

Evaluating and Selecting Research-based Interventions

This is a one day training for educators involved with intervention selection decisions for their districts. Participants will receive information regarding tools available to evaluate interventions. Participants will learn the importance of evaluating interventions based on content, delivery methods, and alignment with other instruction students are receiving. Examples of peer reviewed research will be shared.

Who should attend?

Teachers, Administrators, School Psychologists, Counselors

Prerequisites:

Open only to teams attending Phase 3 training

- A district has adopted and is implementing a scientifically research based or research based core reading program and has participated in training in how to use the core program with fidelity
- District has implemented a valid and reliable universal screener and progress monitoring measures

Sites:

Norfolk Dates: April 8, 2010 Time: 9-3:30 Locations: Holiday Inn Express - Norfolk	Omaha Dates: April 9, 2010 Time: 9-3:30 Locations: ESU 3
Kearney Dates: April 13, 2010 Time: 9-3:30 Locations: ESU 10	North Platte Dates: April 14, 2010 Time: 9-3:30 Locations: Holiday Inn – North Platte

Facilitation and Support

Consortium Project Managers will work closely with individuals providing support schools/districts attending the RTI Consortium trainings to help in their implementation efforts.

Who should attend?

ESU personnel working with schools/districts attending the RTI Consortium Training to implement RTI

Dates/Times:

Consortium Project Managers will make dates available between Team Trainings and ESU staff may schedule appointments on those dates. Dates will be provided to all ESU staff in early August to schedule for the year.

Nebraska RTI Summer Institute

A Nebraska RTI Summer Institute will be held in June of 2010 (exact dates will be determined by January of 2010).

The Summer Institute will provide Nebraska educators access to information from a national RTI expert and provide Nebraska districts the opportunity to showcase the work they have accomplished through RTI implementation at their respective districts.

Proposal Submission information for the Summer Institute will be available in January of 2010.